

Mrs. Minor's Weekly Objectives

May 15-19

Kindy 500, May 19th at 1:45 at SPHS track.

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- read and write words with long o written as _o_e
- REVIEW words with long o written as _o_e
- REVIEW words with long i written as _i_e
- REVIEW words with long a written as _a_e
- REVIEW open vowel says its name (long vowel) me, go, hi, flu
- REVIEW words where y says i
- REVIEW -ink, -ank, -onk, -unk, -ang (fang), -ing (king), -ong, -ung
- REVIEW -s /s/ or /z/ means more than one or action and -es /iz/ mean more than one or action
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- REVIEW letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- REVIEW words with short a, i, o, e, u
- be introduced to sight words: **give, most, very**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other, may, come, part, water, about, school, over, new, only, work, know, years, live
- decodable reader ***A Bone for Cole***
- OG Fluency stories: ***The Flute, Luke the Mule***

Assessments: daily worksheets, teacher observations, classroom centers

Weekly Story: *Don't Let the Pigeon Drive the Bus!* and *The Pigeon Finds a Hot Dog!*

Pigeon wanted to drive the bus but the bus driver told us not to let him, so the pigeon gets frustrated and angry. Then, he decided he wants to drive a truck.

Students will:

- understand and identify story elements: characters, setting, plot
- make a connection
- answer questions about the key details in the story
- understand how characters change
- give an opinion and explain his/her opinion
- understand vocabulary: steer, careful

Assessments: daily worksheets, teacher observations

Math Objectives

MORE ADDITION AND SUBTRACTION

Students will:

- find number partners for 10.
- find the missing part of 10.

Vocabulary: *break apart, operation*

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 8 Assessment will be on Wednesday, May 17th.**

TIME TO THE HOUR

Students will:

- tell time to the hour

Vocabulary: *analog clock, digital clock, hour hand, minute hand*