

Mrs. Minor's Weekly Objectives

May 8-12

Field Day Tuesday, May 9th.

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- read and write words with long o written as _o_e
- REVIEW words with long i written as _i_e
- REVIEW words with long a written as _a_e
- REVIEW open vowel says its name (long vowel) me, go, hi, flu
- REVIEW words where y says i
- REVIEW -ink, -ank, -onk, -unk, -ang (fang), -ing (king), -ong, -ung
- REVIEW -s /s/ or /z/ means more than one or action and -es /iz/ mean more than one or action
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- REVIEW letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- REVIEW words with short a, i, o, e, u
- be introduced to sight words: **know, years, live**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other, may, come, part, water, about, school, over, new, only, work, know
- decodable reader *The Hillside*
- OG Fluency stories: *I Broke My Leg!*, *The Stove Got Stuck*

Assessments: daily worksheets, teacher observations, classroom centers

Weekly Story: *How I Became a Pirate*

The pirates wanted to bury their treasure, but they landed on the wrong beach, so they took JJ with them to be their digger and they ended up burying it in JJ's backyard.

Students will:

- understand and identify story elements: characters, setting, plot
- make a prediction
- answer questions about the key details in the story
- make a connection
- sequence and retell the story
- understand vocabulary: slathering, mate, moat, swabbing, slammed, repaired

Assessments: daily worksheets, teacher observations

Math Objectives

MORE ADDITION AND SUBTRACTION

Students will:

- write equations to show the parts of 10.
- write an addition equation to solve a word problem.
- find number partners for 10.

Vocabulary: *break apart, operation*

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 8 Assessment will be on Wednesday, May 17th.**