

Mrs. Minor's Weekly Objectives

May 1-5

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- words with long I written as i_e
- REVIEW words with long a written as a_e
- REVIEW open vowel says its name (long vowel) me, go, hi, flu
- REVIEW words where y says i
- REVIEW -ink, -ank, -onk, -unk, -ang (fang), -ing (king), -ong, -ung
- REVIEW -s /s/ or /z/ means more than one or action and -es /iz/ mean more than one or action
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- REVIEW letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- REVIEW words with short a, i, o, e, u
- be introduced to sight words: **only, work, know**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other, may, come, part, water, about, school, over, new
- decodable reader **I Ate It**
- OG Fluency stories: **I Like My Bike, My Kite**

Assessments: daily worksheets, teacher observations, classroom centers

Weekly Story: A Sick Day for Amos McGee

Amos wanted to go to work so he could see his friends, but he was sick and had to stay home, so the animals get on a bus and come to his house to check on him.

Students will:

- understand and identify story elements: characters, setting, plot
- make a prediction
- answer questions about the key details in the story
- give character traits for Amos McGee
- sequence and retell the story
- understand vocabulary: clanged, amble, achy, concern

Assessments: daily worksheets, teacher observations

Math Objectives

MORE ADDITION AND SUBTRACTION

Students will:

- solve related addition and subtraction equations.
- reason about numbers and operations.
- write addition and subtraction equations within 5 and remember them.
- write equations to show the parts of 6 and 7.
- write equations to show the parts of 8 and 9.

Vocabulary: *break apart, operation*

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 8 Assessment will be on Wednesday, May 17th.**