

# Mrs. Minor's Weekly Objectives

## April 24-28

### Field Trip Thursday, April 27th

#### Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- REVIEW words with long a written as a\_e
- REVIEW open vowel says its name (long vowel) me, go, hi, flu
- REVIEW words where y says i
- REVIEW -ink, -ank, -onk, -unk, -ang (fang), -ing (king), -ong, -ung
- REVIEW -s /s/ or /z/ means more than one or action and -es /iz/ mean more than one or action
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- REVIEW letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- REVIEW words with short a, i, o, e, u
- be introduced to sight words: **over, new**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other, may, come, part, water, about, school, over
- decodable reader **The Big Thud**
- OG Fluency stories: **A Shake in the Shade**

**Assessments:** daily worksheets, teacher observations, classroom centers

#### Weekly Story: *Koala Lou*

Koala Lou wanted to hear her mom say that she loved her, but Momma Koala was busy with the koala babies, so Koala Lou decided to enter the Bush Olympics. When she was sad that she didn't win, her mother hugged her and told her she loved her

Students will:

- understand and identify story elements: characters, setting, plot
- visualize
- answer questions about the key details in the story
- make connections
- sequence and retell the story
- understand vocabulary: stretched, bravely, splendid, imagines, spectators, crept, leapt

**Assessments:** daily worksheets, teacher observations

#### Math Objectives

##### DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES

Students will:

- find which day is today, yesterday, and tomorrow

**Vocabulary:** *today, yesterday, tomorrow, day, week, month, year*, attribute, morning, afternoon, evening, height, length, longer, shorter, taller, capacity, balance scale, heavier, lighter, weighs, weight, temperature, warmer, cooler

**Assessments:** daily worksheets, teacher observations, classroom centers, **Topic 14 Assessment will be on Tuesday, April 25<sup>th</sup>.**