

# Mrs. Minor's Weekly Objectives

## April 17-21

### Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- learn open vowel says its name (long vowel) me, go, hi, flu
- read and write words where y says i
- read and write words with long a written as a\_e
- REVIEW -ink, -ank, -onk, -unk, -ang (fang), -ing (king), -ong, -ung
- REVIEW -s /s/ or /z/ means more than one or action and -es /iz/ mean more than one or action
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- REVIEW letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: **water, about, school, over**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other, may, come, part
- decodable reader **Reduce, Reuse, Recycle**
- OG Fluency stories: **The Gong Song, I Spy the Fly, A Cake for the Lake**

**Assessments:** daily worksheets, teacher observations, classroom centers

### Weekly Story: *Tops and Bottoms*

Bear wanted half of the crops that rabbit planted, but rabbit keeps tricking him by planting crops with different edible parts, so bear gets tired of getting tricked and he decided to do the work himself.

Students will:

- understand and identify story elements: characters, setting, plot
- answer questions about the key details in the story
- predict
- give character traits and examples from the story
- sequence and retell the story
- give an opinion and explain
- understand vocabulary: clever, gathered, crops, harvest, profit

**Assessments:** daily worksheets, teacher observations

### Math Objectives

#### DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES

Students will:

- use attributes to describe different objects
- use words to describe how an object can be measured
- solve math problems about objects with measurable attributes by using precision
- describe the time of day (morning, afternoon, evening)

**Vocabulary:** *attribute, morning, afternoon, evening*, height, length, longer, shorter, taller, capacity, balance scale, heavier, lighter, weighs, weight, temperature, warmer, cooler

**Assessments:** daily worksheets, teacher observations, classroom centers, **Topic 14 Assessment will be on Tuesday, April 25<sup>th</sup>.**