

# Mrs. Minor's Weekly Objectives

## April 10-14

### Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- -onk, -unk, -ang (fang), -ing (king), -ong, -ung
- REVIEW -s /s/ or /z/ means more than one or action and -es /iz/ mean more than one or action
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- continue to practice letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: **may, come, part**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other
- decodable reader *Dash's Big Bash*
- OG Fluency stories: *The Big Trip, Mr. Lang and Fang, King Zing, The Gong Song*

**Assessments:** daily worksheets, teacher observations, classroom centers

### Weekly Story: *Piggie Pie*

Gritch wanted some pigs so she could make piggie pie, but the pigs kept tricking her, then the wolf came and they both went off together.

Students will:

- understand and identify story elements: characters, setting, plot
- answer questions about the key details in the story
- infer
- visualize
- sequence and retell the story
- give an opinion and explain
- understand vocabulary: delicious, plump, gear, stared, lumbered, surrender, threatened

**Assessments:** daily worksheets, teacher observations

### Math Objectives

#### DESCRIBE AND COMPARE MEASURABLE ATTRIBUTES

Students will:

- compare object by length and height
- compare objects by capacity
- compare objects by weight
- compare objects by temperature

**Vocabulary:** height, length, longer, shorter, taller, capacity, balance scale, heavier, lighter, weighs, weight, temperature, warmer, cooler

**Assessments:** daily worksheets, teacher observations, classroom centers, **Topic 14 Assessment will be on Tuesday, April 25<sup>th</sup>.**