

Mrs. Minor's Weekly Objectives

March 27-31

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- -es /s/ or /z/ more than one
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gl** and final blends **-nd, -ft, -sk, -st, -mp, -lt, -nt, -lk**
- continue to practice letters and sounds for **Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu**
- read and write words with short a, i, o, e, u
- be introduced to sight words: **find, long, down**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now
- decodable reader ***Chad at Lunch***
- OG Fluency stories: ***A Gift for Mom, Milk, Classes at the Zoo***

Weekly Story: ***The Three Billy Goats Fluff***

Three billy goats fluff wanted to cross the bridge but the troll threatened to eat them, so mamma goat knitted them booties and he let them cross. Then, mamma goat gave hm a special gift.

Students will:

- understand and identify story elements: characters, setting, plot
- answer questions about the key details in the story
- give their opinion of the story
- sequence and retell the story
- infer
- understand vocabulary: leaped, trembled, quaking

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

COUNT NUMBERS TO 100

Students will:

- count using patterns to 30
- counting using patterns to 50
- count by tens to 100
- count by ones and tens to 100

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 11 Assessment will be on Thursday, April 6th.**