

Mrs. Minor's Weekly Objectives

March 13-17

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- -s /s/ or /z/ more than one AND means happening now
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, sl, sk, gland**
final blends **-nd, -ft, -sk, -st, -mp, -lt**
- continue to practice letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: **their, its, now**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called
- decodable reader *Let's Make S'mores*

Weekly Story: *Scaredy Squirrel Goes Camping*

Students will:

- understand and identify story elements: characters, setting, plot
- sequence and retell the story
- identify the problem and the solution
- make connections
- understand vocabulary: insists, proceeds, afar, inspired

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

COMPOSE AND DECOMPOSE NUMBERS 11 TO 19

Students will:

- find parts of 14, 15, 16
- find parts of 17, 18, 19
- look for and use structure

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 10 Assessment will be on Thursday, March 16TH.**