

Mrs. Minor's Weekly Objectives

March 6-10

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- BLENDS: cr (crab), -nd (hand), -mp (ramp), -lt (belt)
- -s /s/ or /z/ more than one
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st, sm, sk, -sk, sl, gl**
- continue to practice letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: **first, them, been, called**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than

Celebrate Dr. Seuss Week



Students will:

- listen to *One, Fish, Two Fish, Red Fish, Blue Fish* and sort and graph Goldfish crackers
- listen to *Cat in the Hat* and make a rhyming hat and complete a direct drawing
- listen to *Wacky Wednesday* and create their own Dr. Seuss like character
- listen to *Green Eggs and Ham* and enjoy some green eggs and ham and make a class book
- listen to *There's a Wocket in my Pocket* and create their own pocket and "Wocket"

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

COMPOSE AND DECOMPOSE NUMBERS 11 TO 19

Students will:

- use drawings and equations to make the numbers 11, 12, 13
- make the numbers 14, 15, 16
- make the numbers 17, 18, 19
- find parts of the numbers 11, 12, 13

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 10 Assessment will be on Thursday, March 16TH.**