

Mrs. Minor's Weekly Objectives

Feb. 27-Mar. 3

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- BLENDS: fr (frog), tr (tree), dr (drum), gr (grass), pr (prize)
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st, sm, sk, -sk, sl, gl**
- continue to practice letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: **way, would, people, words, than**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day

Weekly Story: *Peter's Chair*

Peter wanted to keep all of his baby stuff, but his father was painting it all pink for his baby sister, so Peter tried to sit in his baby chair, and it was too small. He asked his father to help him paint it pink

Students will:

- understand and identify story elements: characters, setting, plot
- sequence and retell the story
- discuss how characters change
- make connections
- understand vocabulary: stretched, remember, fussing, muttered, arranged, rascal

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

BEGIN COUNT NUMBERS TO 20

Students will:

- count to find how many
- compare two numbers to 20 and say which number is greater and which number is less
- review counting, writing numbers, and comparing numbers to 20

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 9 Assessment will be on Thursday, March 2nd.**