

Mrs. Minor's Weekly Objectives

February 20-24

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- BLENDS: cl (clock), bl (block), pl (plus), fl (flag), br (brown)
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st, sm, sk, -sk, sl, gl**
- continue to practice letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: **who, could, number, day**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write

Weekly Story: *Abe Lincoln's Hat*

Students will:

- understand nonfiction
- identify problems and solutions
- make connections
- understand vocabulary: president, top hat

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

BEGIN COUNT NUMBERS TO 20

Students will:

- count and write 13, 14, 15
- count and write 16, 17
- count and write 18, 19, 20
- count forward from any number to 20
- find one more and one less than a number

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 9 Assessment will be on Thursday, March 2nd.**