# Mrs. Minor's Weekly Objectives February 13-17 

## Valentine's Day Party Tuesday, February $14^{\text {th }}$ 2:10-2:40

 Language Arts Objectives (Phonics, Reading, Writing)
## Students will:

- BLENDS: sm (smash), sk (skin), sk (mask), sl (slide), gl (glass)
- REVIEW initial blends bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, and final blends -nd, -ft, -sk, -st
- continue to practice letters and sounds for $\mathrm{Aa}, \mathrm{Tt}, \mathrm{Bb}, \mathrm{LI}, \mathrm{Ff}, \mathrm{Hh}, \mathrm{Pp}, \mathrm{Ss}, \mathrm{Mm}, \mathrm{Uu}, \mathrm{Rr}, \mathrm{Cc}, \mathrm{Gg}, \mathrm{Ii}$, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a, i, o, e, u
- be introduced to sight words: two, more, write
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look


## Weekly Story: Love Monster and the Last Chocolate

Students will:

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\(>\) understand and identify story elements: characters, setting, plot.
\(>\) discuss character traits
\(>\) sequence and retell the story
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## Just Going to the Dentist

Little Critter needed to go to the dentist, but he really didn't want to go, so he went and realized it wasn't so bad.
Students will:
> understand and identify story elements: characters, setting, plot.
$>$ sequence and retell the story
> make connections
> understand vocabulary: check-up, cavity
Assessments: daily worksheets, teacher observations, classroom centers

## Math Objectives

BEGIN COUNT NUMBERS TO 20
Students will:

- finish topic 7 subtraction
- count and write 11 and 12

Assessments: daily worksheets, teacher observations, classroom centers, Topic 7 Assessment will be on Wednesday, February $15^{\text {th }}$. Topic 9 Assessment will be on Thursday, March $2^{\text {nd }}$.

