

Mrs. Minor's Weekly Objectives

February 6-10

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st**
- continue to practice letters and sounds for **Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu**
- read and write words with short **a, i, o, e, u**
- be introduced to sight words: **time, many, look**
- continue to practice sight words: **the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into**

Weekly Story: Roses Are Pink, Your Feet Really Stink

Gilbert wanted to make Valentines for his friends, but he was upset with Lewis and Margaret and made mean cards, so he told them why he was upset and everyone apologized. Then, Gilbert made them a nice card.

Students will:

- understand and identify story elements: characters, setting, plot.
- predict
- identify the problems and solutions
- make connections
- understand vocabulary: **tweak, peek**

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

UNDERSTANDING SUBTRACTION

Students will:

- separate more numbers
- use the minus sign in an equation
- find the difference of two numbers
- find patterns in subtraction equations
- use tools to subtract numbers

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 7 Assessment will be on Wednesday, February 15th.**