

Mrs. Minor's Weekly Objectives

Jan. 30-Feb. 3

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- identify letters and initial sounds for **Z** and **Q**, final sounds for **z**
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st**
- continue to practice letters and sounds for **Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu**
- read and write words with short **a, i, o, e, u**
- be introduced to sight words: **make, these, into**
- continue to practice sight words: **the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some**

Weekly Story: *Hooway for Wodney Rat*

Rodney Rat wanted to fit in and be like his classmates, but he couldn't pronounce his R's and it make him talk funny, so his friends made fun of him. Then , he saved the day when Camilla walked away West.

Students will:

- understand and identify story elements: characters, setting, plot.
- visualize
- sequence and retell the story
- make connections
- understand how characters change
- understand vocabulary: pounce, scurry

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

UNDERSTANDING SUBTRACTION

Students will:

- show numbers in many ways.
- take apart a number and tell the parts.
- represent subtraction as taking away from a whole.
- separate numbers.

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 7 Assessment will be on Wednesday, February 15th.**