

# Mrs. Minor's Weekly Objectives

## January 23-27

**MONDAY, JANUARY 23<sup>RD</sup> is 100 DAY!!!**

### Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- identify letters and initial sounds for **Z** and **Q**, final sounds for **z**
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st**
- continue to practice letters and sounds for **Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu**
- read and write words with short **a, i, o, e, u**
- be introduced to sight words: **were, her, some**
- continue to practice sight words: **the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so**

*Weekly Story: Poetry Collection*

**Essential Question: Why do we like stories?**

**Weekly Question: Why do we like poems?**

Students will:

- discuss rhyme and rhythm
- ask and answer questions
- understand vocabulary: **fast, soon, down, great**

**Assessments:** daily worksheets, teacher observations, classroom centers

### Math Objectives

#### IDENTIFY AND DESCRIBE SHAPES

Students will:

- REVIEW identifying and extending repeating patterns.
- REVIEW identifying and extending growing patterns.
- REVIEW identifying and describing attributes of solid shapes: **cone, cube, cylinder, sphere.**
- build 2-D and 3-D shapes with the given attributes.

**Assessments:** daily worksheets, teacher observations, classroom centers, **Topic 12 Assessment will be on Friday, January 27<sup>th</sup>.**