

Mrs. Minor's Weekly Objectives

January 16-20

NO SCHOOL MONDAY, JANUARY 16, 2023

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- identify letters and initial sounds for **U** and **V**, final sounds for **v**, and medial sounds for **u**
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st**
- continue to practice letters and sounds for **Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu**
- read and write words with short **a, i, o, e, u**
- be introduced to sight words: **made, so**
- continue to practice sight words: **the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see, then, with**

Weekly Story: *The Gingerbread Man* and *The Story of the Cornbread Man*

Essential Question: Why do we like stories?

Weekly Question: How are two versions of the same story alike and different?

Students will:

- compare and contrast stories
- make inferences
- understand vocabulary: **catch, gobbled, baking, jumped**

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

IDENTIFY AND DESCRIBE SHAPES

Students will:

- identify and extend repeating patterns.
- identify and extend growing patterns.
- describe and identify solid shapes.
- identify and describe attributes of solid shapes: **cone, cube, cylinder, sphere.**

Assessments: daily worksheets, teacher observations, classroom centers, **Topic 12 Assessment will be on Friday, January 27th.**