

Mrs. Minor's Weekly Objectives

January 9-13

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- identify letters and initial sounds for Jj and final sounds for Xx
- REVIEW initial blends bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp, and final blends -nd, -ft, -sk, -st
- continue to practice letters and sounds for Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu
- read and write words with short a and short i
- be introduced to sight words: **see, then, with**
- continue to practice sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do, how, my, like, out, see

Weekly Story: How Anansi Got His Stories

Essential Question: Why do we like stories?

Weekly Question: What can we learn from stories?

Students will:

- discuss theme
- visualize details
- understand vocabulary: king, lion, leopard

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

IDENTIFY AND DESCRIBE SHAPES

Students will:

- name shapes as flat or solid.
- identify and describe circles and triangles.
- identify and describe squares and other rectangles.
- describe and identify hexagons.
- describe positions of shapes in the environment.

Assessments: daily worksheets, teacher observations, classroom centers