# Mrs. Minor's Weekly Focus: January 5-6 SNOW WEEK LANGUAGE ARTS

## Reading

#### <u>Objectives</u>:

#### Students will:

- > visualize, sequence and retell the story, infer and state their opinion and support it
- > review sight words by reading emergent readers: The Snowman's Hat and A Winter Walk
- > review upper and lowercase letters and letter sounds
- stretch out and write CVC words
- practice writing first and last names

#### Activities:

- > Color, cut, and construct a snowman for a hallway display
- Construct a snowman using shapes. Students will write: Their name likes snow. He/She sees a snowman. Then they will cut out shapes to construct a snowman and draw snow.

Assessments: daily worksheets, journal entries, teacher observations, classroom centers.

## <u>MATH</u>

# Pearson enVision Math 2.0 Topic 12: Identify and Describe Shapes

### Students will:

sort two-dimensional and three-dimensional shapes

**Math vocabulary:** sort, two-dimensional shape (flat), three-dimensional shape (solid) **Assessments:** daily worksheets, teacher observations

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#### Counting

Count to 100 correctly