

# Mrs. Minor's Weekly Objectives

## December 19-21

**Christmas Break December 22-January 4**  
**Students Return on Thursday, January 5<sup>th</sup>**

### Language Arts Objectives (Phonics, Reading, Writing)

**Unit 2 Reading Assessment Monday, December 19<sup>th</sup>.**

#### Language Arts Testing for REPORT CARDS

**ABC** Read left/right, top/bottom, page by page.

**ABC** Letter recognition: Identifies upper- & lower-case letters.

**ABC** Letter sounds: Produces letter sounds.

**ABC** Identify and produce rhyming words.

**ABC** Read CVC words (e.g. dog, cat, etc).

**ABC** Recognize long and short vowel sounds.

**ABC** Read common high frequency words by sight: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said

**ABC** Can read grade level text.

**ABC** Identify story characters, setting, plot.

**ABC** Retell main idea/key details of texts.

**ABC** Answer questions about texts.

**ABC** Writes for a specific purpose.

**ABC** Use capitalization, punctuation, and phonetic spelling.

**Assessments:** daily worksheets, teacher observations, classroom centers

#### Math Testing for REPORT CARDS

**123** Count to 100 or higher by ones and tens.

**123** Write numbers 0-20 or higher without reversals.

**123** Recognize numbers 0-10.

**123** Count objects one to one in various arrangements.

**123** Identify if objects are greater than, less than, or equal.

**123** Can solve simple addition problems.

**123** Create, extend, and give appropriate rule for patterns.

**123** Identify positions of objects.

**123** Name and describe 2D shapes: circle, triangle, square, rectangle and hexagon AND give two attributes for each shape.

**123** Recognize position words: left, right, under, over, behind.

**123** Make and continue patterns: AB, ABB, AABB, ABC

**123** Sort objects by an attribute: color, shape, size.

**123** Compare sets: more, less, equal.

**Assessments:** daily worksheets, teacher observations, classroom centers

### Math Objectives

#### CONTINUE GRAPHING

Students will:

- organize items by using tally marks.
- use tally marks to fill in a bar graph.
- use bar graph to answer questions.

**We will also be doing some fun gingerbread man activities to review skills taught this semester.**

