

Mrs. Minor's Weekly Objectives

December 12-16

Language Arts Objectives (Phonics, Reading, Writing)

Students will:

- identify letters and initial sounds for **Ww** and **Yy**, initial and medial sounds for **Ee**
- REVIEW initial blends **bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr, st, sp**, and final blends **-nd, -ft, -sk, -st**
- continue to practice letters and sounds for **Aa, Tt, Bb, Ll, Ff, Hh, Pp, Ss, Mm, Uu, Rr, Cc, Gg, Ii, Nn, Dd, Oo, Jj, Vv, Ww, Ee, Xx, Kk, Yy, Zz, Qu, qu**
- read and write words with short a and short i
- be introduced to sight words: **do, how, my**
- continue to practice sight words: **the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said, there, use, go, which, one, do**

Weekly Story: Run, Jump, and Swim

Essential Question: What do living things need?

Weekly Question: Why is exercise important?

Students will:

- find text structures
- find important details using text structures
- understand vocabulary: **swim, push, climb, carry**

Assessments: daily worksheets, teacher observations, classroom centers

Math Objectives

REVIEW ADDITION

Students will:

- add numbers together.
- write an equation to show addition.
- use the plus sign and equal sign in an equation.
- solve addition problems.
- use equations to represent and explain addition.

INTRODUCE GRAPHING

Students will:

- organize items by using tally marks.
- use tally marks to fill in a bar graph.
- use bar graph to answer questions.

Language Arts Testing for REPORT CARDS

ABC Read left/right, top/bottom, page by page.

ABC Letter recognition: Identifies upper- & lower-case letters.

ABC Letter sounds: Produces letter sounds.

ABC Identify and produce rhyming words.

ABC Read CVC words (e.g. dog, cat, etc).

ABC Recognize long and short vowel sounds.

ABC Read common high frequency words by sight: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, you, said

ABC Can read grade level text.

ABC Identify story characters, setting, plot.

ABC Retell main idea/key details of texts.

ABC Answer questions about texts.

ABC Writes for a specific purpose.

ABC Use capitalization, punctuation, and phonetic spelling.

Assessments: daily worksheets, teacher observations, classroom centers

Math Testing for REPORT CARDS

123 Count to 100 or higher by ones and tens.

123 Write numbers 0-20 or higher without reversals.

123 Recognize numbers 0-10.

123 Count objects one to one in various arrangements.

123 Identify if objects are greater than, less than, or equal.

123 Can solve simple addition problems.

123 Create, extend, and give appropriate rule for patterns.

123 Identify positions of objects.

123 Name and describe 2D shapes: circle, triangle, square, rectangle and hexagon AND give two attributes for each shape.

123 Recognize position words: left, right, under, over, behind.

123 Make and continue patterns: AB, ABB, AABB, ABC

123 Sort objects by an attribute: color, shape, size.

123 Compare sets: more, less, equal.

Assessments: daily worksheets, teacher observations, classroom centers