



Friday, March 31, 2023

April 2023

## A Note from the Teacher

We only have *37 days of school left*. Where has the year gone? I have seen all the students “blossom” this year academically. Please continue to read to your child and have him/her read to you. Play around with rhyming words by making up funny rhyming sentences like: *The bug is snug in a rug. The bear ate a pear on a chair.*



- ABC** Recognize the letters in the alphabet and their sounds at the beginning, middle and ending of words.
- ABC** Change beginning, middle, or ending letter in a word to make a new word: can, man, mat, met, get.
- ABC** Recognize and use initial consonant and final consonant blends.
- ABC** Recognize and read words with short a, i, o u, e and long a, i, o, u, e.
- ABC** Sight Words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, your, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, than, first, them, been, called, their, its, now, find, long, down, each, came, other, may, come, part, water, about, school, over, new
- ABC** Writing: Use sight words and sound out words to write at least three sentences about a topic or pictures. Students needs to use descriptive words (adjectives).

Please review these skills with your child at home.



Please let me know 48 hours in advance if you are sending treats (mini-cupcakes, cookies, ice cream cups, juice boxes), so I can adjust my lesson plans. There are 20 students in our class.

April 2: Knox  
April 13: Brooke  
April 18: Harper

## Dates to Remember

MARK YOUR CALENDAR!

- Apr. 7 NO SCHOOL (Teacher Work Day)
- Apr. 19 PTO meeting at 3:30 in the library
- Apr. 20, 21 Book Fair during special class 12:30-1:15
- Apr. 27 Field Trip: Terre Haute Children’s Museum



## Math

Topic 11 Assessment April 6<sup>th</sup>  
Count Numbers to 100

- 123 Count forward from any number to 100
- 123 Count using patterns to 100

Topic 14 Assessment April 25<sup>th</sup>  
Describe and Compare Measurable Attributes

- 123 Compare length, height, capacity, weight, temperature
- 123 Describe and measure attributes

Begin Topic 8 Introduction  
More Addition and Subtraction

- 123 Decompose and represent numbers to 5

### Other Areas

- 123 Review Patterns AB, AAB, ABB, ABC
- 123 Count to 100 by 1s, 10s and 5s
- 123 Write any number given between 0-100.
- 123 Tell what comes before or after a number.
- 123 Count on from any number to 100

Please review these skills with your child at home.

## Contact Information

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Please contact me by Class Dojo, e-mail, phone, or note about any questions or concerns you may have this school year.

April breakfast/lunch menu ----->