



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Please keep this calendar in the back sleeve of your child's blue folder. If you want to know what your child did at school each day, you may want to use the word(s) that are on the calendar for that day to help begin the conversation.</p>					March 31 -es (iz) means more than one Count by Tens and Ones to 100	1
2 <u>Sight Words</u> each, came, other	3 -es (iz) means action Count Forward From Any Number to 100	4 -es (iz) means action Count Using Patterns to 100	5 -ink (pink) Look for and Use Structure Math REVIEW	6 -ank (tank) Topic 11 Assessment	7 NO SCHOOL Teacher Work Day	8
9 <u>Sight Words</u> may, come, part	10 -onk, -unk Topic 14 Pretest/Introduction	11 -ang (fang) Compare by Length and Height	12 -ing (king) Compare by Capacity	13 -ing (king) Compare by Weight	14 -ong, -ung Compare Temperature	15
16 <u>Sight Words</u> water, about, school, over	17 open vowel (me, go, hi, flu) Describe Objects by Attributes	18 y says i Describe Objects by Measurable Attributes	19 y says i Problem Solving: Precision	20 long a, a_e Time	21 long a, a_e Earth Day Activity	22
23 <u>Sight Words</u> over, new 30	24 long a, a_e More Time Math REVIEW	25 long a, a_e Topic 14 Assessment	26 long a, a_e Topic 8 Pretest/Introduction	27 FIELD TRIP Terre Haute Children's Museum & Deming Park	28 REVIEW Phonics Skills Decompose and Represent Numbers to 5	29