



Friday, February 24, 2023

March 2023

A Note from the Teacher

Kindergarten Celebrates Reading!

Mon., March 6th –wear something red or blue

Tues., March 7th –wear stripes

Wed., March 8th –wear clothes backwards, inside out, or mismatched

Thurs., March 9th –wear something green

Fri., March 10th –wear weather appropriate pajamas, no slippers AND bring a stuffed animal to read to–must fit inside backpack



ABC Letter and Sound Recognition: Aa–Zz

ABC Recognize and use initial consonant blends: *bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, tr, st, sp*

ABC Recognize and use final consonant blends: *–nd, –ft, –sk, –st*

ABC Recognize and read words with short a, i, o u, e

ABC Practice reading and writing sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, your, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words, **than, first, them, been, called, their, its, now, find, long, down**

ABC Writing: Use sight words and sound out words to write at least two sentences about a topic or pictures. Students needs to use descriptive words (adjectives).

Please review these skills with your child at home.



Please let me know 48 hours in advance if you are sending treats (mini-cupcakes, cookies, ice cream cups, juice boxes), so I can adjust my lesson plans. There are 19 students in our class.

March 16: Brooklyn

Dates to Remember

MARK YOUR CALENDAR!

March 3 PTO Family Movie Night 6:00 p.m.

March 15 PTO meeting 3:30

March 20–24 Spring Break (NO SCHOOL) Enjoy!

Kindergarten



Math

Topic 9 Assessment March 2nd

Count Numbers to 20

123 Count and Write 11–20

123 Count forward from any number to 20

123 One More Than, One Less Than any number 0–20

Topic 10 Assessment March 16th

Compose and Decompose Numbers 11–19

123 Represent numbers 11–19

123 Find parts of 11–19

Topic 11 Introduction

Count Numbers to 100

123 Count using patterns

123 Count by ones and tens to 100

Please review these skills with your child at home.

Contact Information

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Please contact me by Class Dojo, e-mail, phone, or note about any questions or concerns you may have this school year.

March breakfast/lunch menu ----->