

Please keep this calendar in the back sleeve of your child's blue folder. If you want to know what your child did at school each day, you may want to use the word(s) that are on the calendar for that day to help begin the conversation.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Sight Words make, these, into</p>	<p>Jan. 30 wh Topic 7 Introduction</p>	<p>Jan. 31 sh Explore Subtraction</p>	<p>1 sh Groundhogs' Day class book Represent Subtraction as Taking From</p>	<p>2 st (stop) Use the Minus Sign</p>	<p>3 eLearning Packet due Feb. 6th Represent Subtraction as Taking Apart</p>	<p>4</p>
<p>5 Sight Words into, time, many, look</p>	<p>6 st (fist) Represent Subtraction & Explain with Equations</p>	<p>7 st (fist) Continue to Represent Subtraction & Explain with Equations</p>	<p>8 st (stop/fist) Solve Subtraction Word Problems: Take From</p>	<p>9 sp (spill) Use Patterns to Develop Fluency in Subtraction</p>	<p>10 sn (snail) Use Appropriate Tools</p>	<p>11</p>
<p>12 Sight Words two, more, write</p>	<p>13 sm (smash) Math REVIEW</p>	<p>14 sk (skin) Valentine's Day Party 2:10-2:40</p>	<p>15 sk (mask) I am kind when... class book Topic 7 Assessment</p>	<p>16 sl (slide) Introduce Topic 9</p>	<p>17 gl (glass) Count and Write 11 and 12</p>	<p>18</p>
<p>19 Sight Words write, who, could, number</p>	<p>20 Make Up Day Count and Write 13, 14, 15</p>	<p>21 cl (clock) Count and Write 16 and 17</p>	<p>22 bl (block) Count and Write 18, 19, 20</p>	<p>23 pl (plus) Count Forward from any Number to 20</p>	<p>24 fl (flag) One More Than, One Less Than to 20</p>	<p>25</p>
<p>26 Sight Words day, way, would, people, words</p>	<p>27 br (brush) Count to Find How Many</p>	<p>28 fr (frog) Problem Solving: Reasoning</p>	<p>March 1 tr (tree) Compare Numbers to 20</p>	<p>Mar. 2 dr (drum) Math Review</p>	<p>Mar. 3 gr (grass) Blends Class Book Topic 9 Assessment</p>	<p>Mar. 4</p>