

## A Note from the Teacher

A note with a class list for valentine cards went home on January 30th. Our Valentine Day party is Tuesday, February $14^{\text {th }} 2: 10-2: 40$ p.m. Please make sure your child send the cards in, in the order listed on the paper by February | 3th. That will help your child "deliver" them into the bags. Thank you.

ABCLetter and Sound Recognition: $\mathrm{Aa}-\mathrm{Zz}$
ABCRecognize and use initial consonant blends: $b /, c$, $f l, g l, p l, s l, b r, c r, d r, f r, g r, ~ t r, s t, s p$
ABCRecognize and use final consonant blends: -nd, -ft, -sk, -st
A,CRecognize and read words with short $a, i, o u, e$
ABCPractice reading and writing sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, your, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words
ABCWriting: Use sight words and sound out words to write and label pictures. Write at least two sentences about the picture using descriptive words (adjectives).
Please review these skills with your child at home.

Please let me know 48 hours in advance if you are sending treats (mini-cupcakes, cookies, ice cream cups, juice boxes), so I can adjust my lesson plans. There are 19 students in our class.

February 9 : Bridgett
February 10: Jax
February 22: Cesilia

February 3 eLearning, packets due Feb. 6th
February 7 Trash Bag Fundraiser Kickoff
February 14 Valentine's Day Party 2: 10-2:40
February I5 PTO meeting 3:30
February 20 Make Up Day from January $25^{\text {th }}$ March 20-24 Spring Break (NO SCHOOL) Enjoy! <br> \title{
Dates to Remember CAALENDAR!
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## 㯖Math

Topic 7 Assessment Feb. I5
${ }^{123} 3$ Represent Subtraction as Taking Apart
123 2 Represent Subtraction as Taking From
123 3 se the Minus Sign
${ }^{12} 3$ Sepresent Subtraction \& Explain with Equations
123SSolve Subtraction Word Problems: Take From

## Introduce Topic 9

Count Numbers to 20
${ }^{2}$ 23 3 Count and Write II - 20
1233Count forward from any number to 20
123 One More Than, One Less Than any number 0-20

## Other Areas

[23 3 Review Patterns $A B, A A B, A B B, A B C$
${ }^{12} 2$ 球Count to 100 by ones, tens, fives
Please review these skills with your child at home.

## Contact Information



Please contact me by Class Dojo, e-mail, phone, or note about any questions or concerns you may have this school year.

