

## A Note from the Teacher

A note with a class list for valentine cards went home on January 30th. Our Valentine Day party is Tuesday, February 14th 2:10-2:40p.m. Please make sure your child send the cards in, in the order listed on the paper by February 13th. That will help your child "deliver" them into the bags. Thank you.

Letter and Sound Recognition: Aa-Zz

Recognize and use initial consonant blends: bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, tr, st, sp

Recognize and use final consonant blends: -nd, -ft, -sk, -st

Recognize and read words with short a, i, o u, e

Practice reading and writing sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, your, said, there, use, go, which, one, do, how, my, like, out, see, then, with, made, so, were, her, some, make, these, into, time, many, look, two, more, write, who, could, number, day, way, would, people, words

**New Year State of the Worlds and sound out worlds to** write and label pictures. Write at least two sentences about the picture using descriptive words (adjectives).

Please review these skills with your child at home.



Please let me know 48 hours in advance if you are sending treats (mini-cupcakes, cookies, ice cream cups, juice boxes), so I can adjust my lesson plans. There are 19 students in our class.

February 9: Bridgett February 10: Jax February 22: Cesilia Tuesday, January 31, 2023 February 2023

# Dates to Remember MARK YOUR

February 3 eLearning, packets due Feb. 6th February 7 Trash Baq Fundraiser Kickoff

February 14 Valentine's Day Party 2:10-2:40

February 15 PTO meeting 3:30

February 20 Make Up Day from January 25<sup>th</sup> March 20–24 Spring Break (NO SCHOOL) Enjoy!



## Topic 7 Assessment Feb. 15

Represent Subtraction as Taking Apart

\*\*\*Represent Subtraction as Taking From

**5**Use the Minus Sign

\*\*Represent Subtraction & Explain with Equations

Solve Subtraction Word Problems: Take From

#### Introduce Topic 9 Count Numbers to 20

Count and Write 11-20

SCount forward from any number to 20

♥ One More Than, One Less Than any number 0-20

#### Other Areas

\*\*\*Review Patterns AB, AAB, ABB, ABC

SCount to 100 by ones, tens, fives

Please review these skills with your child at home.

#### Contact Information

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Please contact me by Class Dojo, e-mail, phone, or note about any questions or concerns you may have this school year.