

January

Wednesday, December 21, 2022

January 2022

A Note from the Teacher

Many students have chapped lips this time of year. If you would like to send in chapstick with your child's name/initials on it, he/she may keep it in his/her school box. This will allow him/her to use it when needed, and he/she will be able to focus in class because his/her lips will not hurt. Also, if your child's hands are chapped you may want to send in a bottle of soap for him/her to use instead of the school's foam soap.



- ABC** Letter and Sound Recognition: Aa-Zz
- ABC** Initial Jj, Qu, qu Final x, initial and medial Uu, initial and final Vv, Zz
- ABC** Recognize and use initial consonant blends: *bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, tr, st, sp*
- ABC** Recognize and use final consonant blends: *-nd, -ft, -sk, -st*
- ABC** Recognize and read words with short a, i, o u, e and long a (CVCe-bake, same)
- ABC** Practice reading and writing sight words: the, of, and, to, in, is, you, that, it, he, was, for, on, are, as, we, his, they, be, no, have, from, or, has, by, me, what, little, she, this, when, your, said, there, use, go, which, one, do, how, my, like, out, **see, then, with, made, so, were, her, some**
- ABC** Writing: Use sight words and sound out words to write and label pictures. Write at least two sentences about the picture using descriptive words (adjectives).

Please review these skills with your child at home.



Please let me know 48 hours in advance if you are sending treats (mini-cupcakes, cookies, ice cream cups, juice boxes), so I can adjust my lesson plans. There are 20 students in our class.

January 5- Gibson
January 12- Dustin
January 13- Peyton
January 22- Mason

Dates to Remember

MARK YOUR CALENDAR!

- Jan. 5 Students return to school
- Jan. 16 NO SCHOOL
- Jan. 23 100th Day of School



Math

Topic 12 Assessment Jan. 27

- 2D and 3D shapes
- Circles and Triangles
- Squares and Rectangles
- Hexagons
- Solid Figures (3D shapes)
- Describe Shapes in the Environment
- Position of Shapes
- Repeating Patterns with Shapes and Numbers
- Growing Patterns with Shapes and Numbers

Introduce Topic 7 Subtraction

- Explore Subtraction

Other Areas

- Create, Extend, Identify Patterns AB, AAB, ABB, ABC
- Count to 100 by ones and tens
- Identify and name shapes and give at least 2 attributes: circle, triangle, square, rectangle, hexagon, sphere, cylinder, cube, cone.

Please review these skills with your child at home.

Contact Information

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Please contact me by Class Dojo, e-mail, phone, or note about any questions or concerns you may have this school year.

January breakfast/lunch menu ----->