Please keep this calendar in the back sleeve of your child's blue folder. If you want to know what your child did at school each day, you may want to use the word(s) that are on the calendar for that day to help begin the conversation.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
<u>Sight Words</u>			Students return			
out, see			on Thursday,	511000	→	
			Jan. 5 <sup>th</sup> .	Topic 12 Introduction	2D & 3D Shapes	
8	9	10		12	13	14
<u>Sight Words</u>	Meet	Jungle	Meet	XOXOXO	Tic-Tac-Toe	
see, then, with	Ms. J		Mr. X			
	Circles & Triangles	Squares & Rectangles	Hexagons	Solid Figures	REVIEW Solid Figures	
15	16	17	18	19	20	21
<u>Sight Words</u>	No School	Meet	Underwear!	Meet	Vegetables	
made, so		Ms. U		Ms. V		
		Describe Shapes in the Environment	More Position of Shapes	Describe Position of Shapes	Repeating Patterns with Shapes & Numbers	
22	23	24	25	26	27	28
<u>Sight Words</u>	100 Day	Meet	"Zagic"	Meet	Quilts	
were, her, some		Mr. Z	Growing Patters with	Mr. Q		
		REVIEW Patterns	Shapes and Numbers	Math REVIEW	Topic 12 Assessment	
29	30	31	Feb. I	2	3	
<u>Sight Words</u>	Short/	l 	 	 	ا حـــــــ	
some, make,	Long A				······································	
these	Topic 7 Introduction	Explore Subtraction	Represent Subtraction as Taking Apart	Represent Subtraction as Taking From	Use the Minus Sign	