| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| । <br> Sight Words out, see | 2 | 3 | 4 <br> Students return on Thursday, Jan. $5^{\text {th }}$. | 5 <br> Snow $\qquad$ <br> Topic 12 Introduction | $6$ <br> 2D \& 3D Shapes | 7 |
| 8 <br> Sight Words see, then, with | Meet <br> Ms. J <br> Circles \& Triangles | 10 <br> Jungle <br> Squares \& Rectangles | \| | <br> Meet <br> Mr. X <br> Hexagons | $12$ XOXOXO <br> Solid Figures | 13 <br> Tic-Tac-Toe <br> REVIEW Solid Figures | 14 |
| 15 <br> Sight Words made, so | $16$ <br> No School | Meet <br> Ms. U <br> Describe Shapes in the Environment | 18 Underwear! <br> More Position of Shapes | $19$ <br> Meet <br> Ms. V <br> Describe Position of Shapes | 20 <br> Vegetables <br> Repeating Patterns with Shapes \& Numbers | 21 |
| 22 <br> Sight Words were, her, some | $23 \text { IOO Day }$ | $24$ <br> Meet <br> Mr. Z <br> REVIEW Patterns | 25 <br> "Zagic" <br> Growing Patters with Shapes and Numbers | $26$ <br> Meet <br> Mr. Q <br> Math REVIEW | $27$ <br> Quilts <br> Topic 12 Assessment | 28 |
| 29 <br> Sight Words some, make, these |  | $31$ <br> Explore Subtraction | Feb. I <br> Represent Subtraction as Taking Apart | 2 <br> Represent Subtraction as Taking From | $3$ $\qquad$ <br> Use the Minus Sign |  |

