

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 <br> Sight Words that, it | 29 <br> Ii Red Day <br> (Try and wear red.) Numbers 0-5 | 30 <br> N <br> Blue Day <br> (Try and wear blue.) <br> Numbers 0-5 | 31 <br> Dd <br> Yellow Day <br> (Try and wear yellow.) <br> Numbers 0-5 | Sept. I <br> Oo <br> Green Day <br> (Try and wear green.) <br> Numbers 0-5 | 2 <br> Jj <br> Orange Day <br> (Try to wear orange.) <br> Numbers 0-5 | 3 |
| 4 <br> Sight Words he, was | 5 <br> No School Labor Day | 6 <br> $V_{v}$ <br> Purple Day <br> (Try to wear purple.) Numbers 0-5 | Ww <br> Brown Day <br> (Try to wear brown.) Numbers 0-5 | 8 <br> Ee <br> Black Day <br> (Try to wear black.) Math Review | 9 <br> Xx <br> Rainbow Day <br> (Try to wear a lof of colors.) <br> Topic I Assessment | 10 |
| 11 <br> Sight Words for, on, are | $12$ Kk <br> Topic 2 Introduction | ```I3 Yy Equal Groups``` | $14$ $\mathrm{Zz}$ <br> Greater Than | 15 <br> Qu, qu <br> Alphabet Class Book <br> Less Than | 16 <br> Chicka, Chicka Boom Boom Trees Compare Groups to 5 by Counting | 17 |
| 18 <br> Sight Words as, we | 19 <br> Meet <br> Mr. M <br> Compare <br> Numbers to 5 | 20 <br> Magnets Math Review | 21 <br> Meet <br> Ms. T <br> Topic 2 Assessment | 22 <br> Ten Black Dots Topic 3 Introduction | 23 <br> Ten Apples Up On Top Count 6 and 7 | 24 |
| 25 <br> Sight Words his, they, be | Meet <br> Ms. A <br> Read and Write 6 and 7 | 27 <br> Parts of an Apple Count 8 and 9 | 28 <br> Life Cycle of an Apple <br> Read and Write 8 and 9 | $29$ <br> Meet <br> Ms. S <br> Count 10 | 30 <br> Seasons of an Apple Tree Read and Write 10 |  |

